

NATIONAL ASSOCIATION OF CATHOLIC CHAPLAINS

PRESENTER'S REPORT PART II

Applicant:		ITE(s):	
Action Sought:	Certification as a NACC Chaplain		
Interview Team		ITE(s):	
Chair:		Site:	Virtual
Presenter:		Date:	
Reader:		Time:	Technology

I. Process of Interview:

The Applicant was professionally dressed and joined the interview in a personable way, smiling and engaging the team. He acknowledged the interviewers by name. He thanked them for their time. His manner was confident, and he appeared comfortable. He prefaced the interview by talking about the current health crisis and its impact on his work. He shared about his health challenge in November and how this increased his compassion for patients. He seemed to have concerns about his ability to respond to the questions about the work that was "recent." He acknowledged the clarification by the team that "recent" meant recent years. He maintained good eye contact, while navigating reading his notes. He adapted to the technical difficulties, which included the Applicant not being able to hear the Interview Team and the Applicant not being able to be heard. He returned after the short delay and showed a strength of humor. He addressed the questions in the order of 2, 1, 3, 4 and 5. He referenced his notes but did not read them.

II. Content of Interview:

1. The Interview Team (determined/agrees/decided) that the Applicant met this Competencies at this time. The Applicant gave an example of ministering to the spouse of a patient with COVID-19. His example did not include an assessment of the spiritual and emotional development and needs of the person in his care and how he offered an intervention based on this assessment. The Applicant did not mention awareness of any of his limitations that were present in this pastoral encounter. (ITP3, PIC1)
2. The Interview Team (determined/agrees/decided) that the Applicant met this Competency at this time. The Applicant gave an example of ministering to a Patient who belongs to a non-Christian faith tradition and the Patient's Family. He described how he used his physical presence to "stand between" the nurse and the visitor. In this example, the Applicant did not illustrate fully his values, attitudes, and assumptions that influenced his provision of care. (PIC2) One of the members of the Applicant Team (determined/decided) that the Applicant met this Competency at this time. (PPS3). This member believes the Applicant demonstrated an ability to respect the diversity and differences of this patient and family member while providing spiritual care to them. He talked about educating himself about their tradition and learning about what is important for end of life care. He was present when they were reading their Sacred Scriptures and asked them questions about their beliefs. Two of the members of the Applicant Team did not (determined/decided) the Applicant met this Competency at this time. (PPS3) His initial response of standing between the visitor and the nurse reflected his overall approach to ministering to the family. He did not show adequate sensitivity to the needs of the Patient and Visitors.
3. The Interview Team (determined/agrees/decided) that the Applicant met these Competencies at this time. The Applicant gave the example of his conflict with a colleague. This example did not illustrate the Applicant's understanding of group dynamics and organizational behavior. He did not demonstrate how he respected the physical, emotional, cultural and spiritual boundaries of his colleague. An observation of his response is that he told the religious affiliation of the colleague with whom he had conflict. When talking about his supervision of the volunteer, he did not demonstrate how he used conflict management, leadership, or supervision skills. He did not indicate how he provided feedback to the volunteer. (ITP5, PIC4, OL2.2)
4. The Interview Team (determined/agrees/decided) the Applicant met the Competency at this time. He gave two examples. The first example involved encouraging his colleague to provide ongoing care to the Patient he encountered. The second example talked about his ministry to a mother in the NICU and how he continued to minister to the patient after her discharge from the hospital. He noted the efforts he made to establish and deepen the professional spiritual care relationship with sensitivity, openness, and respect (PPS1).
5. The Interview Team (determined/agrees/decided) that the Applicant did not meet this competency at this time. In the example he provided of offering bereavement support to a spouse, the Applicant did not demonstrate his working knowledge of psychological and social disciplines and religious beliefs and practices in the provision of spiritual care. (ITP2) The Interview Team (determined/agrees/decided) that the Applicant met this Competency at this time. He showed sensitivity to the bereavement process

of the spouse through his pastoral interventions, including providing follow up support. The Applicant spoke of his own grief and how he continues to process it, acknowledging, "you never get over it." (PPS5)

III. Recommendations:

1. The Interview Team recommends that the Applicant grow in his educational experiences and opportunities involving cultural and religious beliefs different from his own. (PPS3)
2. The Interview Team recommends that the Applicant seek opportunities for self-reflection and awareness to benefit his provision of spiritual care. (PIC1, PIC2)
3. The Interview Team recommends that the Applicant seek opportunities to develop his pastoral authority and leadership skills. (OL2.2, PIC5)
4. The Interview Team recommends that the Applicant explore his personal grief and attend to his physical, emotional and spiritual well-being. (PIC3)

IV. Recording of the Vote:

Number in favor to recommend Applicant:	0	Number in favor to not recommend the Applicant:	3
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If any Interview Team Member votes to NOT recommend the Applicant, list the unmet Standards by number below:

ITP3, PIC1, PPS3, ITP5, PIC4, OL2.2, ITP2