

NATIONAL ASSOCIATION OF CATHOLIC CHAPLAINS
PRESENTER'S REPORT PART I CAC CERTIFICATION



Applicant:			
Action Sought:	Certification as a NACC CAC Chaplain		
Interview Team		ITE(s):	
Chair:		Site:	
Presenter:		Date:	
Reader:		Time:	

The following questions have been created by your Interview Team following a review of your written materials. The questions focus on competencies that either did not seem to be addressed or needed further clarification. They have been formulated to help you further demonstrate proficiency with respect to the Common and NACC Competencies for Certification. You are invited to respond to these questions during the certification interview.

Please review the questions and be prepared to respond to them within the interview time period.

- 1.
- 2.
- 3.
- 4.
- 5.

PRRPI

COMMON AND NACC COMPETENCIES FOR CERTIFIED ASSOCIATE CHAPLAIN CERTIFICATION

Integration of Theory and Practice Competencies (ITP)

- ITP2.1 Demonstrate an understanding of Vatican II and Post Vatican II documents of the Church, Systematic/Foundational Theology, Scripture, Theology of the Trinity, Christology, Ecclesiology, Sacramental Theology, Catholic Social Teaching, Canon Law, Ecumenical and Interreligious Practice.
- ITP2.2 Articulate an understanding of one's baptismal call and chaplaincy as a ministry of the church.
- ITP4.1 Demonstrate an understanding of The Ethical and Religious Directives for Catholic Health Care Services

Professional Identity and Conduct Competencies (PIC)

- PIC3.1 Articulate a spirituality grounded in a relationship with God, self, and others.
- PIC3.2 Demonstrate one's commitment to on-going faith development and spiritual growth.
- PIC3.3 Demonstrate life-work balance skills, including time management.
- PIC 5.1 Articulate an understanding of the responsibility of the public nature of a chaplain's role.

Organizational Leadership Competencies (OL)

- OL2.1 Demonstrate the ability to build peer relationships for the purpose of collaboration and active participation in the creation and maintenance of a healthy work environment.
- OL2.2 Demonstrate skills in organization, conflict management, leadership, or supervision of others.
- OL4.1 Demonstrate skill in facilitating decision-making based on an understanding of culture/ethnicity, gender, race, age, educational background and theological values, religious heritage, behavioral sciences, networking, and systems thinking.
- OL5 Foster a collaborative relationship with community clergy and faith group leaders.

Professional Practice Skills Competencies (PPS)

- PPS1 Establish, deepen, and conclude professional spiritual care relationships with sensitivity, openness, and respect.
- PPS2 Provide effective spiritual support that contributes to well-being of the care recipients, their families, and staff.
- PPS3 Provide spiritual care that respects diversity and differences including, but not limited to culture, gender, sexual orientation, and spiritual/religious practices.
- PPS4 Triage and manage crises in the practice of spiritual care.
- PPS5 Provide spiritual care to persons experiencing loss and grief.
- PPS6 Provide religious/spiritual resources appropriate to the care recipients, families, and staff.
- PPS7 Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.
- PPS8 Facilitate theological/spiritual reflection for those in one's care practice.
- PPS9 Facilitate group processes, such as family meetings, post trauma, staff debriefing, and support groups.
- PPS10 Formulate and utilize spiritual assessments, interventions, outcomes, and care plans in order to contribute effectively to the wellbeing of the person receiving care.
- PPS11 Document one's spiritual care effectively in the appropriate records.