

**NATIONAL ASSOCIATION OF CATHOLIC CHAPLAINS**  
***PRESENTER'S REPORT PART I***



<b>Applicant:</b>			
<b>Action Sought:</b>	Certification as a NACC Chaplain		
<b>Interview Team</b>		<b>ITE(s):</b>	
<b>Chair:</b>		<b>Site:</b>	
<b>Presenter:</b>		<b>Date:</b>	
<b>Reader:</b>		<b>Time:</b>	

The following questions have been created by your Interview Team following a review of your written materials. The questions focus on competencies that either did not seem to be addressed or needed further clarification. They have been formulated to help you further demonstrate proficiency with respect to the Common and NACC Competencies for Certification. You are invited to respond to these questions during the certification interview.

Please review the questions and be prepared to respond to them within the interview time period.

- 1.
- 2.
- 3.
- 4.
- 5.

PRRPI

## COMMON AND NACC COMPETENCIES FOR BOARD CERTIFICATION

### Integration of Theory and Practice Competencies (ITP)

- ITP1 Articulate an approach to spiritual care, rooted in one's faith/spiritual tradition that is integrated with a theory of professional practice.
- ITP2 Incorporate a working knowledge of psychological and sociological disciplines and religious beliefs and practices in the provision of spiritual care.
- ITP2.1 Demonstrate an understanding of Vatican II and Post Vatican II documents of the Church, Systematic/Foundational Theology, Scripture, Theology of the Trinity, Christology, Ecclesiology, Sacramental Theology, Catholic Social Teaching, Canon Law, Ecumenical and Interreligious Practice.
- ITP2.2 Articulate an understanding of one's baptismal call and chaplaincy as a ministry of the church.
- ITP3 Incorporate the spiritual and emotional dimensions of human development into one's practice of care.
- ITP4 Incorporate a working knowledge of different ethical theories appropriate to one's professional context.
- ITP4.1 Demonstrate an understanding of The Ethical and Religious Directives for Catholic Health Care Services.
- ITP5 Articulate an understanding of group dynamics and organizational behavior.
- ITP6 Articulate how primary research and research literature inform the profession of chaplaincy and one's spiritual care practice

### Professional Identity and Conduct Competencies (PIC)

- PIC1 Be self-reflective, including identifying one's professional strengths and limitations in the provision of care.
- PIC2 Articulate ways in which one's feelings, attitudes, values, and assumptions affect professional practice.
- PIC3 Attend to one's own physical, emotional, and spiritual well-being.
- PIC3.1 Articulate a spirituality grounded in a relationship with God, self, and others.
- PIC3.2 Demonstrate one's commitment to on-going faith development and spiritual growth.
- PIC3.3 Demonstrate life-work balance skills, including time management
- PIC4 Function in a manner that respects the physical, emotional, cultural, and spiritual boundaries of others.
- PIC5 Use one's professional authority as a spiritual care provider appropriately.
- PIC5.1 Articulate an understanding of the responsibility of the public nature of a chaplain's role.
- PIC6 Advocate for the persons in one's care.
- PIC7 Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Clinical Pastoral Educators and Students.
- PIC8 Communicate effectively orally and in writing.
- PIC9 Present oneself in a manner that reflects professional behavior, including appropriate attire, and grooming.

### Professional Practice Skills Competencies (PPS)

- PPS1 Establish, deepen, and conclude professional spiritual care relationships with sensitivity, openness, and respect.
- PPS2 Provide effective spiritual support that contributes to well-being of the care recipients, their families, and staff.
- PPS3 Provide spiritual care that respects diversity and differences including, but not limited to culture, gender, sexual orientation, and spiritual/religious practices.
- PPS4 Triage and manage crises in the practice of spiritual care.
- PPS5 Provide spiritual care to persons experiencing loss and grief.
- PPS6 Provide religious/spiritual resources appropriate to the care recipients, families, and staff.
- PPS7 Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.
- PPS8 Facilitate theological/spiritual reflection for those in one's care practice.
- PPS9 Facilitate group processes, such as family meetings, post trauma, staff debriefing, and support groups.
- PPS10 Formulate and utilize spiritual assessments, interventions, outcomes, and care plans in order to contribute effectively to the wellbeing of the person receiving care.
- PPS11 Document one's spiritual care effectively in the appropriate records.

### Organizational Leadership Competencies (OL)

- OL1 Promote the integration of spiritual care into the life and service of the institution in which one functions.
- OL2 Establish and maintain professional and interdisciplinary relationships.
- OL2.1 Demonstrate the ability to build peer relationships for the purpose of collaboration and active participation in the creation and maintenance of a healthy work environment.
- OL2.2 Demonstrate skills in organization, conflict management, leadership, or supervision of others.
- OL3 Understand and function within the institutional culture and systems, including utilizing business principles and practices appropriate to one's role in the organization.
- OL4 Promote, facilitate, and support ethical decision-making in one's workplace.
- OL4.1 Demonstrate skill in facilitating decision-making based on an understanding of culture/ethnicity, gender, race, age, educational background and theological values, religious heritage, behavioral sciences, networking, and systems thinking.
- OL5 Foster a collaborative relationship with community clergy and faith group leaders.