Summary of Standards for Certification:

302 Theory of Pastoral Care

302.1 Articulate a theology of spiritual care that is integrated with theory of pastoral practice.
302.2 Incorporate a working knowledge of psychological and sociological disciplines and religious beliefs and practices in the provision of pastoral care.
302.21 Demonstrate an understanding of scripture, current theology, ecclesiology, sacramental theology, and Catholic Social Teaching.
302.3 Incorporate the spiritual and emotional dimensions of human development into the practice of pastoral care.
302.4 Incorporate a working knowledge of ethics appropriate to pastoral context.
302.41 Demonstrate an understanding of The Ethical and Religious Directives for Catholic Health Care Services.
302.5 Articulate a conceptual understanding of group dynamics and organizational behavior.

303 Identity and Conduct

303.1 Function pastorally in a manner that respects the physical, emotional, spiritual boundaries of others.
303.2 Use pastoral authority appropriately.
303.3 Identify one’s professional strengths and limitations in provision of pastoral care.
303.31 Demonstrate the ability to be self-reflective.
303.4 Articulate ways in which one’s feelings, attitudes, values, and assumptions affect one’s pastoral care.
303.5 Advocate for the persons in one’s care.
303.6 Function within the Common Code of Ethics for Chaplains, Pastoral Counselors, Pastoral Educators and Students.
303.7 Attend to one’s own physical, emotional, and spiritual well-being.
303.71 Articulate a spirituality grounded in a relationship with God, self, and others.
303.8 Communicate effectively orally and in writing.
303.9 Present oneself in a manner that reflects professional behavior, including appropriate attire and personal hygiene.

304 Pastoral

304.1 Establish, deepen, and end pastoral relationships with sensitivity, openness, and respect.
304.2 Provide effective pastoral support that contributes to the well-being of patients, their families, and staff.
304.3 Provide pastoral care that respects diversity and differences including, but not limited to culture, gender, sexual orientation, and spiritual/religious practices.
304.4 Triage and manage crises in the practice of pastoral care.
304.5 Provide pastoral care to persons experiencing loss and grief.
304.6 Formulate and utilize spiritual assessments in order to contribute to plans of care.
304.7 Provide religious/spiritual resources appropriate to the care of patients, families, and staff.
304.8 Develop, coordinate, and facilitate public worship/spiritual practices appropriate to diverse settings and needs.
304.9 Facilitate theological reflection in the practice of pastoral care.

305 Professional

305.1 Promote the integration of Pastoral/Spiritual Care into life and service of the institution in which it resides.
305.2 Establish and maintain professional and interdisciplinary relationships.
305.21 Demonstrate ability to build peer relationships for the purpose of collaboration and active participation in the creation and maintenance of a healthy work environment.
305.3 Articulate an understanding of institutional culture and systems, and systemic relationships.
305.4 Support, promote, and encourage ethical decision-making and care.
305.41 Demonstrate skill in facilitating decision-making based on an understanding of culture/ethnicity, gender, race, age, educational background and theological values, religious heritage, behavioral sciences, networking, and systems thinking.
305.5 Document one’s contribution of care effectively in the appropriate records.
305.6 Foster a collaborative relationship with community clergy and faith group leaders.
Interview Discussion Based on Standards Needing Clarification As Checked Above:

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